SANDRA CLYNE 479 Beech Street Roslindale MA 02131 (617) 469-3643 (home) (617) 435-6806 (cell) chandraclyne@gmail.com

www.sandraclyne.com

Higher Education Instructor:

- Visual Art
- English for Speakers of Other Languages (ESL)
- Español
- Psychology

EDUCATION:

•	ALM, Harvard University	
	Extension School, Visual Arts Concentration	2018
•	Studio Diploma, School of the Museum of Fine Arts, Boston	June, 2012
•	M.A., Applied Linguistics University of Massachusetts, Boston	June, 2001
•	36 Units, Spanish Language, Culture, and Literature Harvard Extension, Cambridge, MA	Fall,1996 - Spring, 2002
•	Psy. D., Mass. School of Professional Psychology Boston, Massachusetts	June, 1999
•	B.A., Visual Art University of Hawai'i Honolulu, HI	June, 1972

TEACHING CREDENTIAL

 The Commonwealth of Massachusetts Department of Education Educator's Certificate #364081 Foreign Language – [Spanish] (5-12)

August 01, 2000

VISUAL ART EXHIBITION HISTORY

April, 2018	Cambridge Art Association Lost and Found Members Juried Show Kathryn Schultz Gallery
October, 2015	Cambridge Art Association 71 st Members Prize Show University Place Gallery
August, 2010	Artists in the Arboretum group show, Harvard University Arnold Arboretum
Spring, 2009	Finalist, 29 th Annual Spring Photography Contest, Photographer's Forum Magazine
November, 2008	Art NU Staff & Faculty Art Exhibit Gallery 360 Ell Concourse
September, 2007	JP Open Studios Juried Show Exhibition Maliotis Cultural Center
September, 2007	Harvard University Arnold Arboretum Juried Exhibition
July, 2007	Cambridge Art Association New Members Show, Kathryn Schultz Gallery
July, 2007	Finalist, 27 th Annual College Photography Contest, Photographer's Forum Magazine
September, 2006	JP Open Studios Juried Show Exhibition
July, 2006	Finalist, 26 th Annual College Photography Contest, Photographer's Forum Magazine

PUBLICATIONS:

- [Co-author, Article] The Use of Spike Lee's *Bamboozled* to Promote Difficult Dialogues on Race. *Human Architecture: Journal of the Sociology of Self-Knowledge* (2008): 7-16.
- [Article] Psychological Factors in Second Language Acquisition: Why your international students are *sudando la gota gorda*. *Teaching for Our Times 3* (2001): 96-101.
- [Book Review] *Lives on the Boundary* by Mike Rose. *Teaching for Our Times 1* (1999): 120-122.

 Doctoral Dissertation] Executive Function and Cognitive Style in Adolescent College Students Ann Arbor: UMI Dissertation Services (1999)

TEACHING EXPERIENCE:

 Lecturer, College Writing for Speakers of Other Languages Spring, 2005 to present

Northeastern University 360 Huntington Ave. Boston, MA 02115

Writing Program Executives:

Prof. Neal Lerner

n.lerner@northeastern.edu

617-373-2451

• Adjunct Faculty, Psychology 1998-present

Bunker Hill Community College

250 New Rutherford Ave.

(with one year sabbatical 2002-03)

Boston, MA 02129

<u>Behavioral Science Dept. Chair:</u> Prof. Mizuho Arai marai@bhcc.mass.edu

(617) 228-3448

ESL Teacher
 Centro de Idiomas del Sureste
 Mérida, Yucatán, México

2002-2003

Supervisor: Jim Johnson, Academic Coordinator

Centro de Idiomas deleste Calle 14 No. 106 con 25

Colonia México, Mérida, Yucatán, México

Codigo Postal 97128

011-52-99-99-26-94-94

COMMUNITY ORGANIZATIONS:

Cambridge Art Association Jamaica Plain Artists Association Massachusetts Teachers Association

LANGUAGES SPOKEN:

Bilingual Spanish/English (African-American Ethnicity)