Additional Articles

- Meghmala Tarafdar, Elizabeth Di Giorgio, Alison Cimino, Sebastian Murolo, Miseon Kim, et al. "Reflection Toolkit: Strategies for Facilitating Reflection in the Classroom: Reflection Assignments in a Studio Art Course" CUNY Academic Works, 2019.
- Tarafdar, Meghmala, Elizabeth Di Giorgio, and Isabella Lizzul. "Enhancing Intercultural Competence through Civic and Global Learning." *Intercultural Horizons Volume IV: Identities, Relationships and Languages in Migration.* Ed. Eliza J. Nash, Nevin C. Brown, and Lavinia Bracci, United Kingdom: Cambridge Scholars Publishing, 2016. pp. 3-20.
- Acoba, F., Franco, R., Hiser, K., Fiume, P., Di Giorgio, L., Kelly, J., Kuntz, W., Moog, L., Oakes, D. & Robertson, L. (2015) More than bells without clappers: Students finding voice through civic engagement with big questions. *Diversity & Democracy*, *18* (3). Retrieved from <u>https://www.mesacc.edu/sites/default/files/pages/section/news/mediacoverage/More% 20than% 20Bells% 20without% 20Clappers_% 20Students% 2 OFinding% 20Voice% 20through% 20Civic% 20Engagement% 20with% 20Big % 20Questions% 20_% 20Association% 20of% 20American% 20Colleges% 20 % 26% 20Universities.pdf
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