

Milt Friedly  
Teaching Philosophy

My philosophy has been to feed the students with theory and technical skills, which will challenge their perceptions of art and art making. I want each student to succeed through excellent teaching, hard work and opportunity.

Critiques are valuable in building a critical community for growth, inspiration and sharing of ideas, approach and technology. Criticism can be used for building up, while maintaining a critical view of the students' work.

Realizations are made through process and growth. Growth comes through process and maturity. Time plays an important role in evaluation and learning. Pedagogy develops through studies and critical teaching. Teaching is the best way to learn.

I want each student to discover their creative genius and apply that to their being, whether art making or not. Each day should be an experiment in creativity and seeing. Perception is shaped by all of our senses to create works of art. Art is to be shared and discussed by community.

It is important to seek opportunity to share ideas and passions. A healthy community freely shares their objects, installations, media, concepts, etc., to better the community, to challenge, help shape, and contribute to society.