CURRICULUM VITAE

Alison Shields Assistant Professor, Art Education, University of Victoria

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BIOGRAPHY

Alison Shields is an Assistant Professor in Art Education at the University of Victoria, Canada. She received a PhD in Art Education from the University of British Columbia and an MFA from the University of Waterloo with a focus on painting and drawing. Her art practice and research focus on painting, artistic inquiry, studio practices and artist residencies.

EDUCATION

2012-2018	Doctor of Philosophy, Art Education, The University of British Columbia.
2009-2011	Master of Fine Arts, University of Waterloo
2006-2008	Bachelor of Fine Arts Honours, The University of British Columbia
1998-2002	Bachelor of Arts (Major in Psychology and Art History), University of Victoria

EXHIBITIONS

Solo Exhibitions (selection)

2022	Studio as Collage, ArcHive Gallery, Victoria, BC
2020	Studio as Portal, McClure Art Gallery, Montreal, QC
2016	Studio Conversations, Quest University Gallery, Squamish, BC
2016	Off Course, Viridian Gallery, Vancouver BC
2013	Whiteout, Positive Negative Gallery, Vancouver BC
2012	Emergence, Gam Gallery, Vancouver BC
2011	A Strange Loop – MFA Thesis Exhibition, Studio 301, co-presented by the University of
	Waterloo Art Gallery and the University of Waterloo Fine Arts Department, Toronto ON

Group Exhibitions (selection)

2022	Breaking the Mold, Legacy Art Gallery, University of Victoria, Victoria, BC
2019	Three Miles an Hour, Strondin Studio and Skaftfell Art Center, Seyoisfijour, Iceland.
2019	Studio Conversations in Art Education, McDonough Museum of Art, Youngstown State
	University, Youngstown, Ohio
2019	Visual Inquiry, The Legacy Art Gallery, University of Victoria, Victoria, BC
2018	From Mittens to Barbies: Provoking International perspectives on visual arts doctoral
	research, Tate Liverpool, UK. (Project Manager and exhibiting artist)
2017	Salt Spring Island National Art Prize, Finalist, Salt Spring Island, BC
2012	Abstraction in Canada, littlepaperplanes.com, online exhibition
2011	Fresh Paint, New Construction, Art Mur, Montreal, QC

ART RESIDENCIES

2023	The Arctic Circle, Svalbard, Norway
2023	Bamfield Marine Science Centre, Bamfield, BC (self-created)
2021	Vermont Studio Centre, Online
2020	Ministry of Casual Living, Victoria, BC
2019	Skaftfell Center for Visual Art, Iceland
2016	Quest University, Visiting scholar/artist, Squamish, BC
2014	Vermont Studio Centre, Johnson, Vermont
2014	Gibraltar Point, Artscape, Toronto, ON

PUBLICATIONS

Books

Shields, A. (In Review). A Journey into Artists' Studios: Dwell in Yellowness. Intellect Books.

Journal Articles

Shields, A. (2023). Studio as collage: Familiar and strange. Artizein: Arts and Teaching Journal.

Shields, A., Funk, V., Kennedy, H., Swett, J, Wheeler, N. (2022). Artistic inquiry for future art educators. *BC Art Teachers Association Journal*.

Shields, A., Percy, I. & Vander Meer-Chasse, T. (2021). Making time and space for art: An examination of artist-in-residence within a postsecondary Art Education program. *Canadian Review of Art Education*, 48(1), 73-99.

Shields, A. & Phinney, A. (2020). The passage of a painting: The learning process of students creating art for people with dementia. *International Journal of Education through Art*, 16(2), 209-225.

Shields, A. (2020). The evolution of a never-ending paintings. Canadian Art Teacher, 17(1).

Shields, A. (2019). The generosity of time spent making and learning with others through artistic research. *International Journal of Art and Design Education*, 45(1), 659-669.

Coats, C. & Shields, A. (2019). Inviting the waste of studio practice. *Visual Art Research*, 45(1), 659-669.

Shields, A. (2018). Studio conversations. *International Journal of Education through Art, 14*(3), 379-385.

Shields, A. (2017). 142 Studio visits: The emergence of creative thinking through studio conversations. *Synnt/Origin: Finnish Studies in Art Education*, *14*(1), 99-111.

Book Chapters

Shields, A. (2023). Out of the blue: A pedagogy of longing. In A. Lasczik, A. Cutter-Mackenzie-Knowles, A., Rousell, D., (Eds.), *Walking as critical inquiry* (pp. 45-58). Springer.

Shields, A. (2022). Studio as Liminal Space. In A. Harris, M.E. Luka & A. Markham, (Eds.), *Massive/Micro Autoethnography - Creative learning in COVID times*. Springer.

Cloutier, G., Shields, A., Gillard, Y., Jamouchi, Y., Nguyen-Do, L. (2022). In C. Burkholder, F. Aladejebi & J. Schwab-Cartas (Eds.). *Facilitating community research for social change: Case studios in Qualitative, arts-based and visual research*, Routledge.

Shields, A., Cloutier, G., Fursman, J., Lara-Osuna, R., Castillo Inostroza, J., Arias-Camisón, A., Do, L., Gajdošíková, P., Gillard, Y., Hegeman, K., Jamouchi, S., Klungland, M., Kukkonen, T., Lee, N., Peck, S., Schwember, F., Wicks, J., Wright, E., Wurtzel, K. (2022). Inhabiting/Living Practice: An emergent collaborative arts-based exhibition. In M. Carter, H. Mreiwed, S. Hashem & C. Blake-Amarante (Ed.) *Looking back to look forward: Making Connections in and through Arts-based Educational Research.*

Shields, A. (In Press). Painting as performative: A cross-country journey into Canadian artists' studios. In M. Wright & M. Quaife (Eds.). *Teaching painting: Painting the new*. Cambridge University Press.

Shields, A. & Irwin, R. (2020). Turning to the Art of Research in Visual Arts Education Doctoral Studies. In B. Andrews (Ed.), *Perspectives on arts education research in Canada, Vol. II: Issues and directions*. Koninklijke Brill NV.

Shields, A. & Irwin, R. (2019). Qualities of art making in arts-based educational research dissertations. In R. Irwin, J. Adams & A. Sinner (Eds.), *International perspectives on Visual Arts PhD's in education: Provoking the field* (pp. 243-254). Intellect.

Shields, A. (2018). Conversation as medium: Mapping out interviews with Canadian artists. In R. Irwin, T. Jokela & A. Sinner (Eds.), *Visually provoking: Dissertations in art education* (pp. 151-160). Lapland University Press.

Shields, A. (2016). The studio as collage; The studio as web. In *Studios and Ateliers*. Royal Canadian Academy of Arts.