## **CURRICULUM VITAE**

### Le M. Dillingham

b. 1998

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### **EDUCATION**

2020-2022 Watkins College of Art at Belmont University, Nashville, TN

Master of Fine Arts in Visual Arts

2018-2019 Loyola University Maryland, Baltimore, MD

Bachelor of Science in Mathematics, Studio Art minor, summa cum laude

**2016-2018** Vassar College, Poughkeepsie, NY (transferred)

#### RELEVANT EXPERIENCE

#### **Adjunct Professor Positions**

2022 - present Adjunct Professor, Watkins College at Belmont University

Clay 1, Drawing 1, The Art Experience

2022 Long-term Substitute Lecturer, Watkins College at Belmont University

The Art Experience

**Community Education Instructor** 

2023-present Instructor, Summer Studios High School Program at Belmont University

Ceramics

**Teaching Assistant** 

2021 Graduate teaching assistant, Drawing I with Kristi Hargrove, Watkins College at Belmont University

2020 Art Department intern, Catonsville High School

**Professional Experience** 

2022 - present Studio Manager, Metro Parks Visual Arts

2019 Studio Art Department student assistant, Loyola University Maryland

### **PROFESSIONAL & ARTISTIC DEVELOPMENT**

2024 (upcoming) NCECA (National Council on Education for the Ceramic Arts) Conference (attending)

2024 (upcoming) Educator Workshop with Asia Mathis: The Bust in Clay

2023-present Pottery Mentorship and Studio Liaison for Tom Turnbull

2023	Guest Critic, MFA Summer Residency, Watkins College of Art at Belmont University
2023	Glaze Chemistry Workshop with Joseph McDaniel, The Clay Lady's Campus
2023	Faculty Committee Member for BFA Thesis, Watkins College at Belmont University
2023	NCECA (National Council on Education for the Ceramic Arts) Conference (attended)
2023	Guest Critic, MFA Winterim Residency, Watkins College at Belmont University
2023	Educator Workshop with Audry Deal-McEver: Ceramics for the High School Classroom
2022	Guest Critic, Sculpture I, Belmont University
2022	Watkins Faculty Mentorship with Gary White, ceramics fellow, and Thomas Sturgill, assistant
	professor of sculpture
2022	Workshop with Asia Mathis: The Head and Shoulders in Clay
2022	Class with Larry Rogers: Throwing on the Wheel
2022	Workshop with Audry-Deal McEver: Surface Design on Clay
2022	Independent Study in Ceramics and Studio Assistant to Audry Deal-McEver, Belmont University
2019	Artist's assistant to Foon Sham, artist-in-residence, Loyola University Maryland

## **SELECTED GROUP EXHIBITIONS**

2024	In the Studio: a Faculty Exhibition, Leu Art Gallery, Nashville, TN
2023	Annual Student/Staff Exhibition, Centennial Art Center, Nashville TN.
2023	Community in Clay, Centennial Art Center, Nashville TN.
2023	Re-Cover, Re-Form, Leu Art Gallery, Nashville, TN.
2022	Annual Student/Staff Exhibition, Centennial Art Center, Nashville TN.
2022	Dust/Return: M.F.A Thesis Exhibition, Leu Art Gallery, Nashville TN.
2022	Annual Student Exhibition, Gallery 121, Nashville TN. 3D Arts Award.
2020	Landscape Painting Showcase, Loyola/Notre Dame Art Gallery, Baltimore MD.
2019	PARA11ELS: Undergraduate Thesis in Art,  Julio Fine Arts Gallery, Baltimore MD.
2019	Annual Juried Student Exhibition, Julio Fine Arts Gallery, Baltimore MD.
2019	Choose to See, The Loyola/Notre Dame Art Gallery, Baltimore MD.
2018	Painting II Exhibition, James W. Palmer III Gallery, Poughkeepsie, NY.
2017	Drawing I Exhibition, James W. Palmer III Gallery, Poughkeepsie, NY.

# **CLASSES TAUGHT, TECHNICAL SKILLS, AND PROFICIENCIES**

# **College Courses**

Clay 1: an introduction to the design and creation of ceramic forms. Students are introduced to a variety of clay skill-based construction methods—including pinch and coil pots, slab-building, and wheel throwing while developing concepts and design for thoughtful, critically engaged, three-dimensional work. Students gain a visual awareness of

the aesthetics of original ceramic pottery and sculpture, and learn to identify and use the techniques, tools, processes, and materials associated with them.

The Art Experience: Art appreciation and history for non-majors. An introduction to experiencing and understanding humanity's heritage in the visual arts. Primary emphasis is made on analyzing the basic form and content of a variety of art and architecture from all periods, styles, and cultures. Students gain a working knowledge of an aesthetic vocabulary, and use it and related concepts to evaluate works of art. Students gain a heightened appreciation for the complexities of visual experience, and are capable of continuing further study in the field of art.

**Drawing 1:** an introduction to the visual language of drawing. Emphasis is placed on learning to see by stressing intense looking, critical judgment, and precise measuring through direct observation. Each class includes hands-on projects and homework assignments that heighten the students' ability to accurately create the illusion of three-dimensional forms in space on a two-dimensional picture plane. Demonstrations using a variety of media reinforce topics such as, composition, space, sighting, contour line, point perspective, and rendering value.

#### Skills

Studio management – managing and maintaining a ceramics studio, establishing safety and community protocol, assisting both teachers and students in community education classes, scheduling and communication, firing and glaze maintenance/development

Ceramics – handbuilding (sculptural and functional) and wheel-throwing, surface design, glazing, ability to mix glaze, understand technical and chemical components of the material/process, recycle clay, and use electric kilns

Ability and commitment to teach/incorporate/lecture on art history, art appreciation, and contemporary art conversations.

Skilled in writing about, and incorporating research into, an art practice

Drawing – traditional and alternative practices, including observational drawing, perspective, the figure/portrait, collage, performative and experimental drawing, and alternative materials

Painting - oil, acrylic, alternative materials; figure and the landscape; color mixing

Basic working knowledge in traditional sculpture – mold-making and casting techniques, welding and bending steel, woodworking. Experienced in nontraditional/experimental 3D practice and material explorations.

Proficient with most hand and power tools